

INCREASE WELFARE STUDENT THROUGH COUNSELING MULTICULTURALISM IN SCHOOLS

Nuning Leska Heriani ^{1*}, Harwanti Noviandari ²

Universitas PGRI Banyuwangi

**Correspondation Author* nuningleska567@gmail.com

ABSTRACT

Counseling multiculturalism in schools is an important approach in help student overcome challenges that arise consequence difference culture . Trained counselors in counseling multicultural understand complexity interaction intercultural in the environment school and able give appropriate support with need individual. Approach This No only consider difference culture , but also integrate perspective culture in the counseling process , so that student feel heard , understood and supported in a way holistic. With apply counseling multicultural, school can create an inclusive and supportive environment development student from various background behind culture. With Thus , counseling multiculturalism in schools own a crucial role in ensure every student to achieve its potential without hindered by differences culture .

Keywords : welfare,students,counseling multicultural,school .

Introduction

Finally-finally This phenomenon conflict between culture start show up at school like conflict between class , and fights between school . Therefore that , for avoid conflicts that occur at school as consequence multicultural , at school must built awareness multicultural for children so that they can accept , appreciate and preserve culture they alone and accept , face with cultural respect or other people's culture . School must help children Study principles fundamental about diversity culture (Sustiawati , NL 2011; Nurhayati , A. 2011; Sintiawati , T. 2016), critical assess and respond to experience life in public multicultural , helpful child Study skills social , showing respect to difference ethnicity , beliefs , and learning understand applicable values universally as togetherness , tolerance , peace , freedom in group multicultural .

Counseling multiculturalism in schools become the more important in face diversity culture and background behind students in the environment education . With Thus , the review literature This will investigate importance counseling multiculturalism in schools and its impact to welfare student .

From the description above , there are formulation problems that can be under review more in that is , how counseling multiculturalism in schools can increase welfare

student from diverse background behind culture , as well as overcome challenges that arise consequence difference culture in environment education ?. Counseling multicultural is an approach that cares and appreciates diversity culture in the counseling process . Through method studies literature , various aspect related approach counseling multicultural can analyzed For to obtain better understanding in-depth . Approach Qualitative with Method Analysis Descriptive Writing literature review on counseling multicultural use approach qualitative with method analysis descriptive . This is allow For give reviews , summaries , and analysis deep to various aspect counseling multicultural

Understanding Counseling Multicultural

Counseling multicultural is a process of assistance to different individuals culture . Counseling multicultural is activity counseling that shows sensitivity to various function culture and interaction , and concern about experience other people's culture (Falicov , in McLeod , 2006). Counseling multicultural is a helping process that emphasizes balance between theory and practice counseling in accept and appreciate cultural student or client (Lee and Richarson , in Erfort , 2004). Counseling process multicultural covering a set the guiding paradigm to acceptance and respect student to self oneself , others and the environment (Erfort , 2004). Locke emphasized that counseling multicultural more process oriented work with people from skin colored (Locke, in Sciarra , 2008).

Counseling Multiculturalism in Schools

Counseling multiculturalism in schools is a very approach important in handle need student with background behind diverse cultures . The diversity background behind culture student can influence method they learn , interact , and respond situation in the environment school . Therefore that 's important for counselor at school For understand difference counseling multicultural and how approach This different in handle need student .

One of difference main from counseling multicultural is confession will diversity culture . Counselors who use approach This understand that every student bring unique values , beliefs , and experiences based on background behind culture they . In counseling multicultural , counselor make an effort For understand and appreciate difference this , and ensure that every student feel heard and understood without misinterpreted based on stereotype or prejudice culture . Besides that , counseling multiculturalism also emphasizes importance use sensitive approach to diversity culture in the counseling process . This is means counselor must own strong knowledge about various culture , norms , and values that may influence method student respond problems and stress . Counselors also need to understand How culture can influence perception about mental health , support social , and ways For overcome challenges faced students . Counseling multiculturalism also emphasizes importance collaboration with parents and community students . Counselor Work The same with parents student For understand How values culture at home can influence welfare students at school . They also work The same with community student For create supportive environment diversity culture and respect identity culture each student .

With understand difference counseling multicultural in schools , counselors can give service more counseling effective and supportive for student with background behind diverse cultures . Approach This ensure that every student feel heard , understood and supported in the process of growth and development they are in the environment school . With Thus , counseling multicultural become a very thing important in create environment inclusive and supportive learning for all student .

Objective Service Multicultural Counseling

Objective service counseling multicultural also for help children from various culture or culture so that they can finish the problem they have experience in study at a related school with factor culture . Counselor school multicultural need ensure students who have background behind culture can to obtain appropriate access and assistance and opportunities promote optimal development as individual . In special counseling multiculturalism in schools aiming help students from various background behind culture in order to :

- a. develop in atmosphere multicultural ,
- b. show identity and respect to culture they alone and respect to other people's culture ,
- c. have a sense of sensitivity , respect to other people's different cultures from culture they Alone ,
- d. increase sensitivity and awareness student to difference culture , a person different in a way culture , and improve climate school and society ,
- e. accepted and respected and all need student found , and
- f. intervention counseling that maximizes potential students (ASCA, 1999).

Importance Counseling Multiculturalism in Schools

Diversity culture in school covers difference ethnicity , language , religion and values culture others . Counseling multicultural aiming For understand and respect difference this , and help student overcome possible challenges arise consequence diversity said . With Thus , counseling multicultural can help create environment an inclusive and supportive school development personal and academic students . Development culture in service counseling school own role which is very important in ensure that every student get appropriate support with background behind culture they .

Impact Counseling Multicultural to Welfare Student

Studies literature show that counseling multiculturalism in schools own impact positive to welfare students . Through counseling multicultural , students can feel heard , understood and supported in accordance with background behind culture they . This is can reduce stress , anxiety , and possible conflict arise consequence difference culture , as well as increase confidence self and involvement student in environment school . Through approach this , counselor can understand and appreciate diversity culture that exists in the environment school , so that capable give appropriate support with need

individual . With Thus , students feel heard , understood and supported in a way holistic , without hindered by differences culture . Counseling multiculturalism also helps student in overcome challenges that arise consequence difference culture , such as difficulty adapt , differences value , or conflict intercultural . With existence counseling multicultural , school can create an inclusive and supportive environment development student in a way thorough , which is the end impact positive on well-being student in a way overall .

Strategy Counseling Multicultural For Increase Welfare Students at School

A number of strategy counseling proven multicultural effective covering approach responsive counseling to culture , usage technique appropriate counseling with context culture students , collaboration with parents and community , as well as improvement teacher and counselor understanding about diversity culture . With apply strategy this , school can create environment supportive counseling student from various background behind culture .

Strategy counseling multicultural For increase welfare student involving an attentive approach diversity culture in the environment school . Some strategies that can applied such as understanding deep to diverse background behind culture students , use technique sensitive counseling to difference culture , giving appropriate support with need individual from various background behind culture , as well as create environment an inclusive and supportive school development student from all background behind culture . With apply strategy counseling comprehensive multicultural , expected welfare student can improved in a way holistic , without hindered by differences culture in the environment education .

Conclusion

Counseling multiculturalism in schools own an important role in increase welfare students . Through responsive approach to culture , counseling multicultural can help student overcome possible challenges arise consequence diversity culture , as well as create environment an inclusive and supportive school development student in a way holistic . With Thus , counseling multiculturalism in schools is an important effort in ensure that every student feel supported and appreciated in environment education . At school multiculturalism also occurs ; children from various ethnic or ethnic group each other interact , collaborate and share and learn in a way together . Interaction multiculturalism at school in one side give chance Good for child For learn , accept and respect to other people's culture . On the side others , interactions between different individuals culture can causing bias and conflict , ignoring or reject other people's culture because not enough understand One The same other .

Suggestion

School must build awareness multicultural for children so that they can accept , appreciate and preserve culture they alone and accept , face with cultural respect or other people's culture , critical assess and respond to experience life in public multicultural , helpful child Study skills social , showing respect to difference ethnicity , beliefs , and learning understand applicable values universally as togetherness , tolerance , peace ,

freedom in group multicultural . One of the effort For build awareness multicultural is through organization counseling multiculturalism in schools . Counseling multicultural is a process of assistance to different individuals culture . Counseling multicultural is activity counseling that shows sensitivity to various function culture and interaction , and concern about experience other people's culture .

Bibliography

- American School Counselor Association (ASCA). (1999). *The National Standards for School Counseling Programs*. Alexandria, VA: ASCA.
- Erfort, C. (2004). *Professional School Counseling: A Handbook of Theories, Programs, and Practices*. New York: Prentice Hall.
- Falicov, C. dalam McLoid, J. (2006). *Multicultural Counseling: Perspectives and Practices*. New York: Wiley.
- Lee, C. C. & Richardson, B. dalam Erfort, C. (2004). *Theories of Multicultural Counseling and Psychotherapy*. New York: Prentice Hall.
- Locke, D. C. dalam Sciarra, D. T. (2008). *Multiculturalism in Counseling and Psychology: Integrating Theory and Practice*. Belmont, CA: Brooks/Cole.
- Nurhayati, A. (2011). *Konseling Multibudaya dalam Pendidikan*. Yogyakarta: Pustaka Pelajar.
- Sintiawati, T. (2016). *Pendidikan Multikultural dalam Pembelajaran Sekolah*. Jakarta: PT RajaGrafindo Persada.
- Sustiawati, N. L. (2011). *Keberagaman Budaya dan Pendidikan Multikultural*. Bandung: Alfabeta.